



Our Lady of Fatima School

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School Performance Information 2016 for 2015

Item	Subject	School performance information																								
1.	Contextual Information	<p>Our Lady of Fatima is a single stream school situated close to Fremantle with eight classrooms ranging from Kindergarten to Year 6 and also offers an onsite 3 Year old Pre-Kindergarten class. The school draws its students mainly from the areas of Palmyra, Bicton, Willagee and Melville. The socio-economic background of the students is generally middle class. The school was founded by the Sisters of Our Lady of the Missions in 1925. Our Lady of Fatima currently has an enrolment of 251 children from Pre- Kindergarten to Year 6. Our Lady of Fatima employs five full time classroom teachers and six tandem classroom teachers (Year 1, 3 and 5). Specialist teachers are employed to teach Learning Technology, Music, Sport and Science. A Japanese/ Mindfulness teacher is employed to enhance the programs in the school. A number of teachers live in the area.</p> <p>Our 2015 Annual Improvement Plan is depicted under the LEAD acronym – Learning, Engagement, Accountability and Discipleship</p> <p>In the LEARNING area, we have continued our focus on Grammar & Punctuation and Reading Comprehension and noticed some continued improvement in our standardised tests, including NAPLAN results. Our explicit focus in the mathematics learning area has increased the emphasis on this important learning area and enhanced the repertoire of strategies used in mathematics lessons throughout the school which is resulting in improved results. We are also continuing to refine our “creative thinking” programme centred on Robotics which extends the children’s lateral thinking skills.</p> <p>In the ENGAGEMENT area, we have initiated a process to ensure that the school administration works closely with the P&F to provide “guest speaker” opportunities on topics pertinent to parents. These topics will cover both academic areas but also social and emotional topics for the parents as we continue to enhance the collaborative approach between the school and the home according to the best interests of the child. The attendance numbers at both parent session offered in 2015 were very well attended, with over 100 families being represented.</p> <p>As far as ACCOUNTABILITY is concerned, all staff meet with a member of our leadership team to identify goals and strategies to achieve these goals throughout the year as we continually work together refine what we do enhance the quality of the teaching and learning in each classroom, leading towards better outcomes for the children.</p> <p>In the area of DISCIPLESHP, as a community we have re-established the altar serving group to assist at whole school Masses and Parish masses too. We have a very healthy connection between the school and the parish where we support each other, again to maximise the Catholicity of our community to provide the best outcomes for the children. Our parent community is very supportive of the parish from a financial perspective, assisting with facilitating 3 fundraisers each year.</p>																								
2.	Teacher standards and qualifications	<table> <tr> <td>Masters Degree</td> <td>4</td> </tr> <tr> <td>Bachelor of Education</td> <td>10</td> </tr> <tr> <td>Diploma of Teaching</td> <td>2</td> </tr> </table>	Masters Degree	4	Bachelor of Education	10	Diploma of Teaching	2																		
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3.	Workforce composition	<table> <tr> <td>Full-Time</td> <td>9</td> <td>Part-time</td> <td>18</td> <td>Permanent Staff</td> <td>17</td> <td>Temporary Staff</td> <td>10</td> </tr> <tr> <td>Male Staff</td> <td>5</td> <td>Female P&F</td> <td>22</td> <td>Teaching Staff</td> <td>16</td> <td>Non-Teaching Staff</td> <td>12</td> </tr> <tr> <td>Indigenous Staff</td> <td>0</td> <td>Non-Indigenous Staff</td> <td colspan="5">28</td> </tr> </table>	Full-Time	9	Part-time	18	Permanent Staff	17	Temporary Staff	10	Male Staff	5	Female P&F	22	Teaching Staff	16	Non-Teaching Staff	12	Indigenous Staff	0	Non-Indigenous Staff	28				
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4.	Student attendance at school	<p>Average student attendance rate for 2015 school year was TBA of the total school days.</p> <p>Average student attendance rate for 2015 for each class was as follows;</p> <table> <tr> <td>Pre-Primary</td> <td>Year 1</td> <td>Year 2</td> <td>Year 3</td> <td>Year 4</td> <td>Year 5</td> <td>Year 6</td> </tr> <tr> <td>96%</td> <td>95%</td> <td>94%</td> <td>95%</td> <td>95%</td> <td>95%</td> <td>94%</td> </tr> </table>	Pre-Primary	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	96%	95%	94%	95%	95%	95%	94%										
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5.	NAPLAN Information	<p>Proportion of year 3 and 5 students meeting national reading, writing, spelling and numeracy benchmarks in 2015</p> <table> <thead> <tr> <th></th> <th>Writing</th> <th>Reading</th> <th>Maths</th> <th>Spelling</th> <th>Grammar/Punctuation</th> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>100%</td> <td>96%</td> <td>100%</td> <td>100%</td> <td>96%</td> </tr> <tr> <td>Year 5</td> <td>100%</td> <td>96%</td> <td>100%</td> <td>96%</td> <td>96%</td> </tr> </tbody> </table>		Writing	Reading	Maths	Spelling	Grammar/Punctuation	Year 3	100%	96%	100%	100%	96%	Year 5	100%	96%	100%	96%	96%						
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6.	Parent, student and teacher satisfaction	<p>Meetings were held at various times during the year to ensure that parents were fully informed of the activities and expectations of the school. Parents were encouraged to speak directly to teachers or a member of the leadership team with any matters of concern. Students actively participated in all curriculum events. Family and Sacramental Masses were well attended by students, staff and parents. Through the activities of the P&F and School Board, parents were offered many opportunities to engage with each other and be a part of the school community. Parental attendance and support of various school events both within and outside school hours, as well as active participation within various P&F events and School Board meetings was of a consistently good standard, throughout this period. Parents regularly participated within literacy and numeracy activities, excursions, incursions, sporting activities as well volunteering in extra-curricula activities, eg Liturgical Dance and canteen duties.</p>																								
7.	Post-school destinations	<p>The graduating students attended the following secondary schools: Christian Brothers’ College - 8, Santa Maria College - 10, Corpus Christi College- 2, Aquinas- 2, John XXIII -2, Iona Presentation College- 1, John Curtin- 1, Perth Modern School- 1</p>																								
8.	School Income	Please visit www.myschool.edu.au																								