



OUR LADY OF FATIMA SCHOOL

SCHOOL PERFORMANCE DATA 2022



Dear Members of the Our Lady of Fatima
School community,

The Australian Government's accountability
regulations require schools to report
information on certain aspects of
performance to their community.
This is an annual report for the previous year,
2022, and it is made available to all members
of our school community.

Sincerely,
Jacinta Petersen
Principal

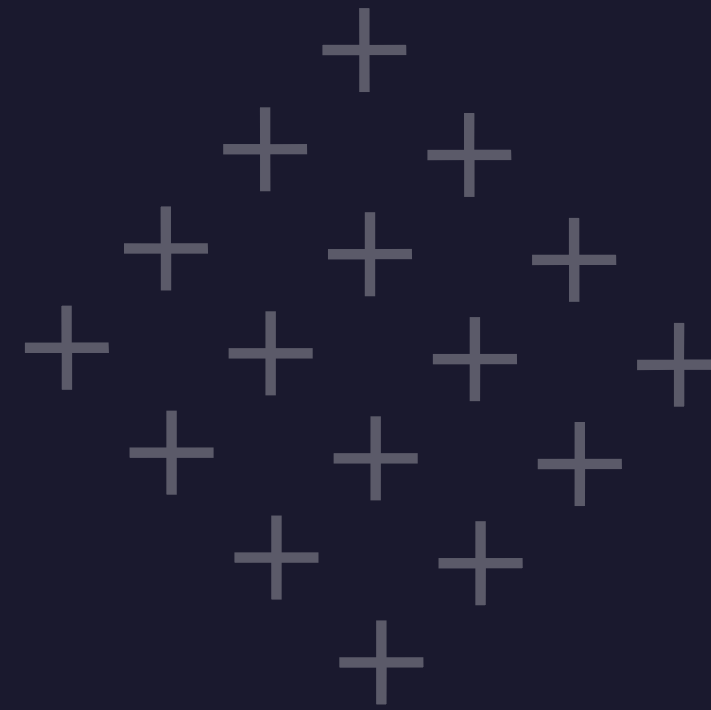


VISION

Nurturing lifelong learners
who live out Jesus'
message of love and
peace



MISSION



At Our Lady of Fatima School, we:

- Provide a holistic Catholic education where the teachings of Christ are lived, valued and promoted.
- Strive for excellence and through contemporary pedagogies, support the resilience, curiosity, creativity and social and emotional wellbeing of each child.
- Foster a sense of community through meaningful relationships with students, staff, parents, parish and wider community.
- Maintain an innovative learning environment, embracing sustainable practices.



CONTEXTUAL INFORMATION



Our Lady of Fatima School is a single stream Catholic co-educational primary school in Palmyra for students from Pre-Kindergarten to Year Six. In 2022 the school had an enrolment of 218 students from Pre-Kindergarten to Year 6. The school, as part of Catholic Education Western Australia, aims to be Christ-centred and child-focused through the provision of a holistic approach to education, fostering spiritual, religious, academic, physical and creative development.

The school was founded by the Sisters of Our Lady of the Missions in 1923. As part of the Catholic Church, Our Lady of Fatima School has a strong Catholic identity, which has been forged throughout the history of the school. As a community, we come together for prayer, liturgies, the celebration of sacraments and in our support for those in need through our charity approach. Our Catholic identity helps to guide all members of the community in how we interact with one another.

Our Lady of Fatima School works in partnership with the Parish of Our Lady of Fatima, Palmyra and has been an integral part of the local community for 100 years. Our Parish Priest is Father Benedict Lee and he plays a vital role in the spiritual life of our school. Families and children are encouraged to participate in the parish in a variety of ways.



CONTEXTUAL INFORMATION



The school offers a wide curriculum for students. Learning in the early years is articulated through the early years philosophy, which emphasises intentional teaching and a play-based approach.

Students in Pre-Primary to Year 6 are engaged in the following specialist learning areas: STEM (Science, Technology, Engineering and Mathematics), Italian, Physical Education, Science, Performing Arts and Visual Arts. Literacy support is provided for students with literacy difficulties through the Sounds Write and MaqLit programs. An enrichment program is offered for students in Years 1 to 6.

Extra learning opportunities include inter and intra school sporting competitions, Creative Edge, the Speak Up public speaking competition, Catholic Education Performing Arts Festival, The Catholic Education Angelico Art Exhibition, the inter-school Spelling Bee and musical instrument tuition.

Our Lady of Fatima School has a strong parent community. The P&F is highly active within the school, fostering positive partnerships between school and families. The School Advisory Council is dedicated to working with the school to support good governance and strategic planning with the aim of ensuring positive student outcomes.

TEACHER STANDARDS AND QUALIFICATIONS 2022

Doctoral Degree

1 staff member has completed a Doctor of Philosophy degree

Masters Degree

5 staff members have completed a Master in Education degree

Graduate Certificate in Education

0 staff member has completed a Graduate Certificate in Education

Graduate Diploma in Education

1 staff member has completed a Graduate Diploma in Education

Bachelor of Education/ Arts

9 staff members have completed either a Bachelor of Arts or Education degree

Diploma of Teaching

3 staff members have completed a Diploma of Teaching degree

WORKFORCE COMPOSITION 2022

STAFF	FEMALE INDIGENOUS	FEMALE NON- INDIGENOUS	MALE INDIGENOUS	MALE NON- INDIGENOUS
Full-time teaching	0	5	0	2
Full-time non- teaching	0	3	0	0
Part-time teaching	0	10	0	0
Part-time non- teaching	0	5	0	1

STUDENT ATTENDANCE AT SCHOOL 2022

2022 Average Attendance Rate: 93.9

MANAGING STUDENT NON-ATTENDANCE

If a child arrives at school after 9.00am, the child is taken to administration by the parent/carer and signed in via the SEQTA app on the iPad before going to class. This is also required if a child is collected during the day and then returned to school. If a child does not attend school, parents/carers contact the school prior to 9.00am on the day of the absence by emailing admin@olof.wa.edu.au or calling 9333 7900 and speaking with the Administration Officer.

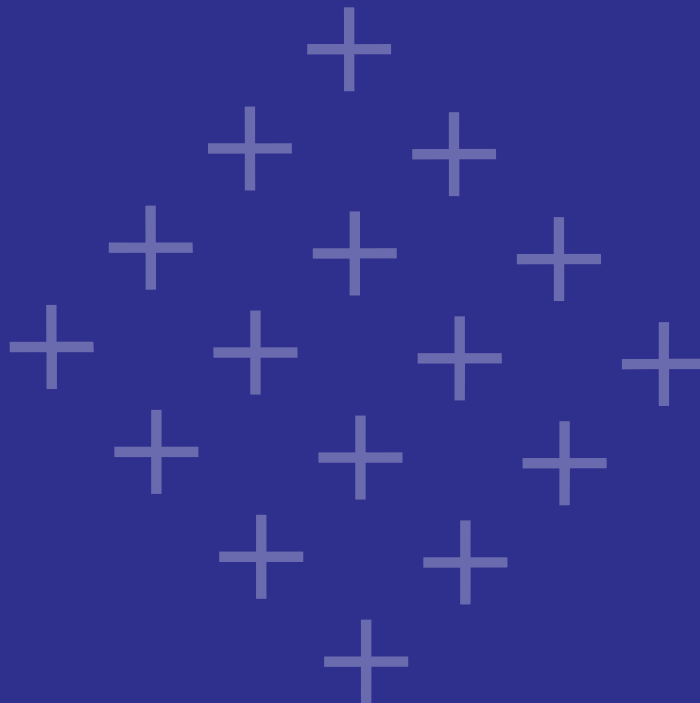
If the school has not been contacted by parents/carers, a text message is generated to parents/caregivers when there is an unexplained absence by 10am on the day of the absence. If parents/caregivers do not contact the school, a SEQTA attendance follow up note is sent home for signing. At least twice a term, the Administration Officer reviews attendance records and re-contacts parents/carers if required. At least once per term, the Administration Officer informs the Principal of students whose attendance has fallen below 90%. The Principal uses the Catholic Education Western Australia *Student Attendance Guidelines* and *Student Attendance Resources* to respond to all attendance concerns.

YEAR LEVEL	CLASS NUMBERS	ATTENDANCE RATE
Pre-Primary	19	90.53
Year 1	25	98.4
Year 2	26	95.77
Year 3	27	90.74
Year 4	28	93.93
Year 5	25	98.4
Year 6	19	85.79

	Our Lady of Fatima School mean	Australian mean
Reading	453	439
Writing	441	423
Spelling	424	418
Grammar and Punctuation	441	433
Numeracy	415	400

NAPLAN INFORMATION 2022

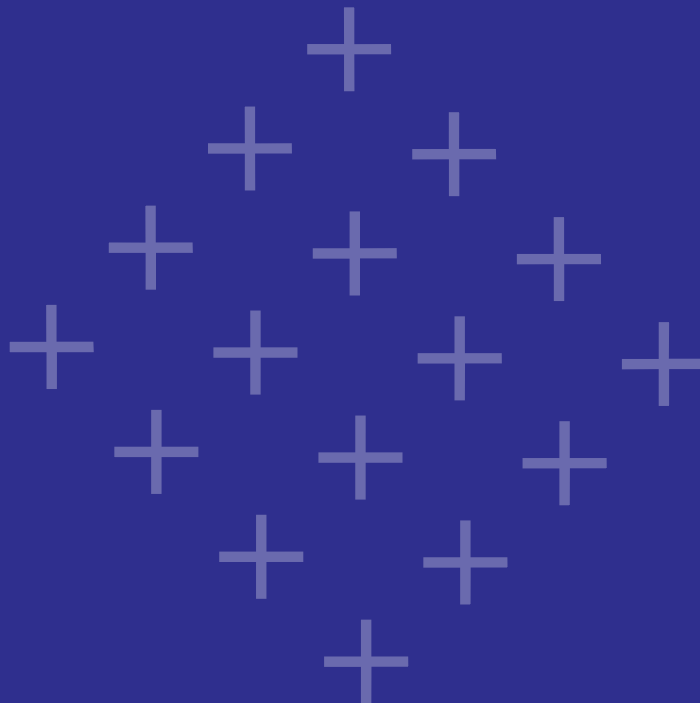
Year 3



	Our Lady of Fatima School mean	Australian mean
Reading	504	510
Writing	487	485
Spelling	513	505
Grammar and Punctuation	486	499
Numeracy	481	489

NAPLAN INFORMATION 2022

Year 5

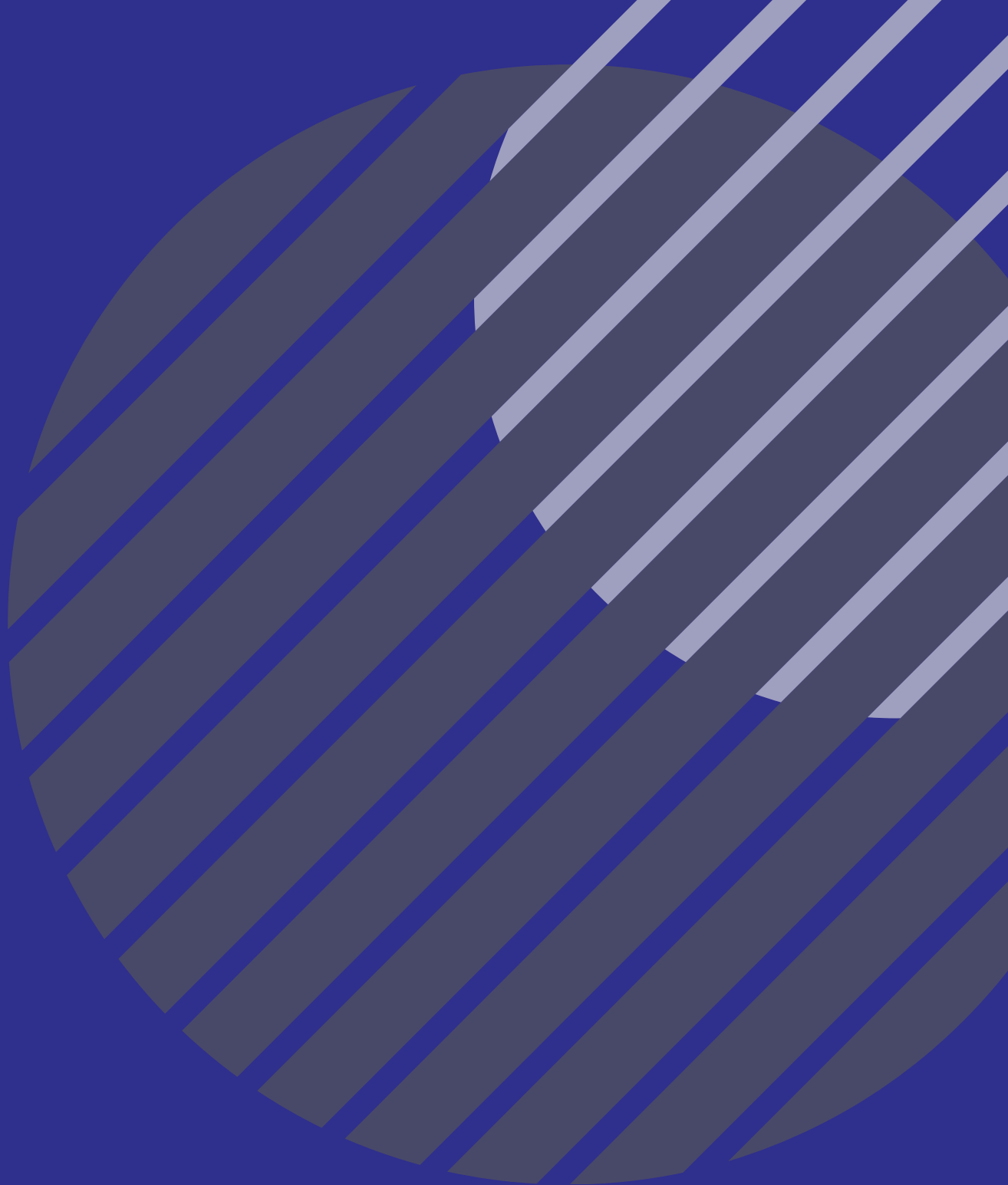




PARENT SATISFACTION 2022

In 2022, feedback from parents was sought through enrolment interviews, the operations of the School Advisory Council, the Parents and Friends Association and parent meetings.

Parents have expressed strong satisfaction with the following aspects of the school: community spirit, support, kind and helpful staff, the ability to get involved, pastoral care, approachable leadership team, and the promotion of the school values. Areas of improvement identified including enhancing support and enrichment opportunities for students, considering a different approach to school technology and improving how student learning and progress is shared with parents.

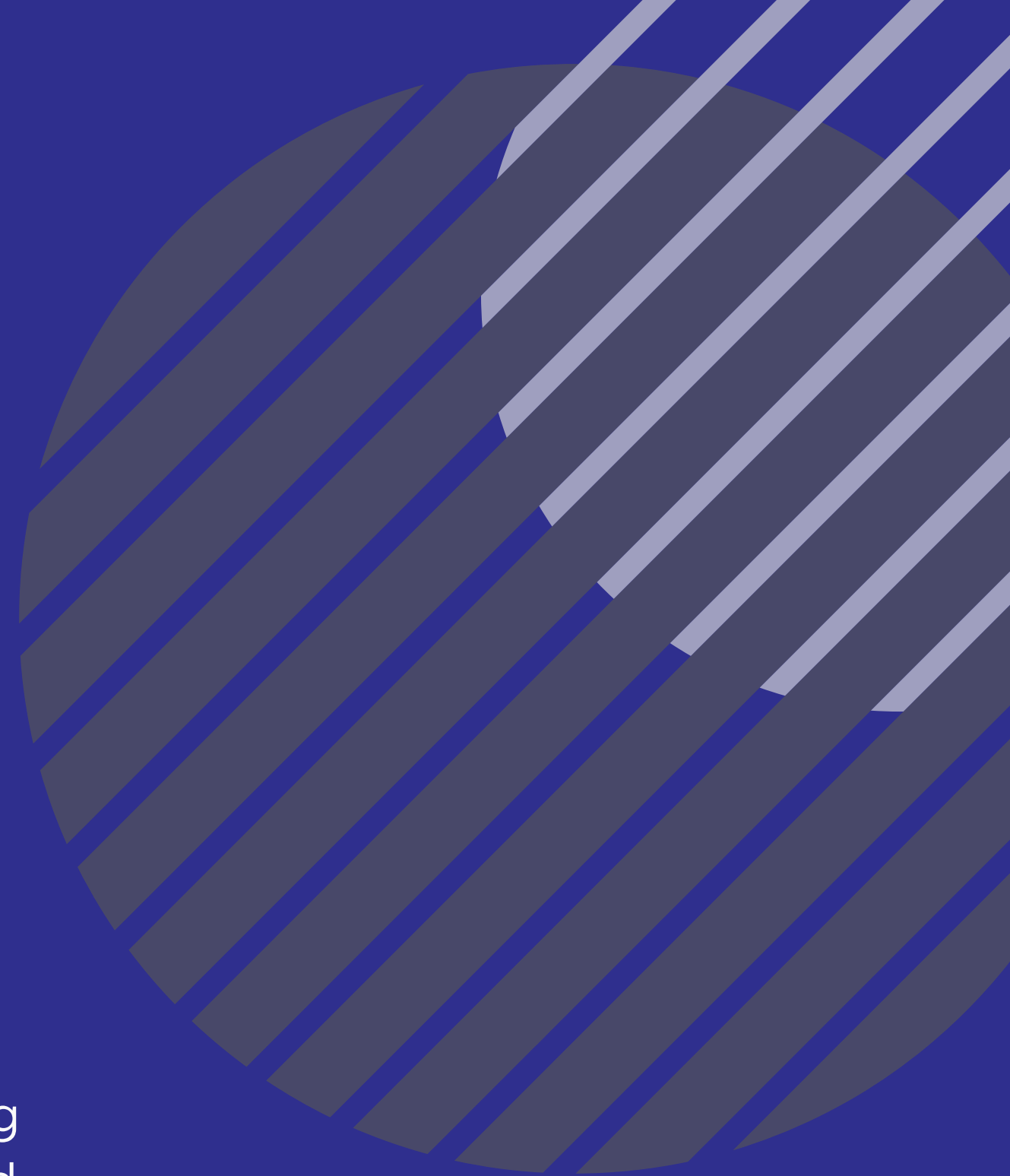




STUDENT SATISFACTION 2022

In 2022, feedback from students was sought through class discussions, an initiative called Picnic with the Principal (where groups of students join with the Principal for a lunchtime meeting) and through the development of the Student Code of Conduct.

Through class discussions and Picnic with the Principal, students expressed strong satisfaction with the school. Aspects that were positively commented on included support from staff, having good friends and fun things to do. Students have provided feedback about upgrading the play facilities in the school, improving the uniform and ideas for increasing the opportunities they have at school.



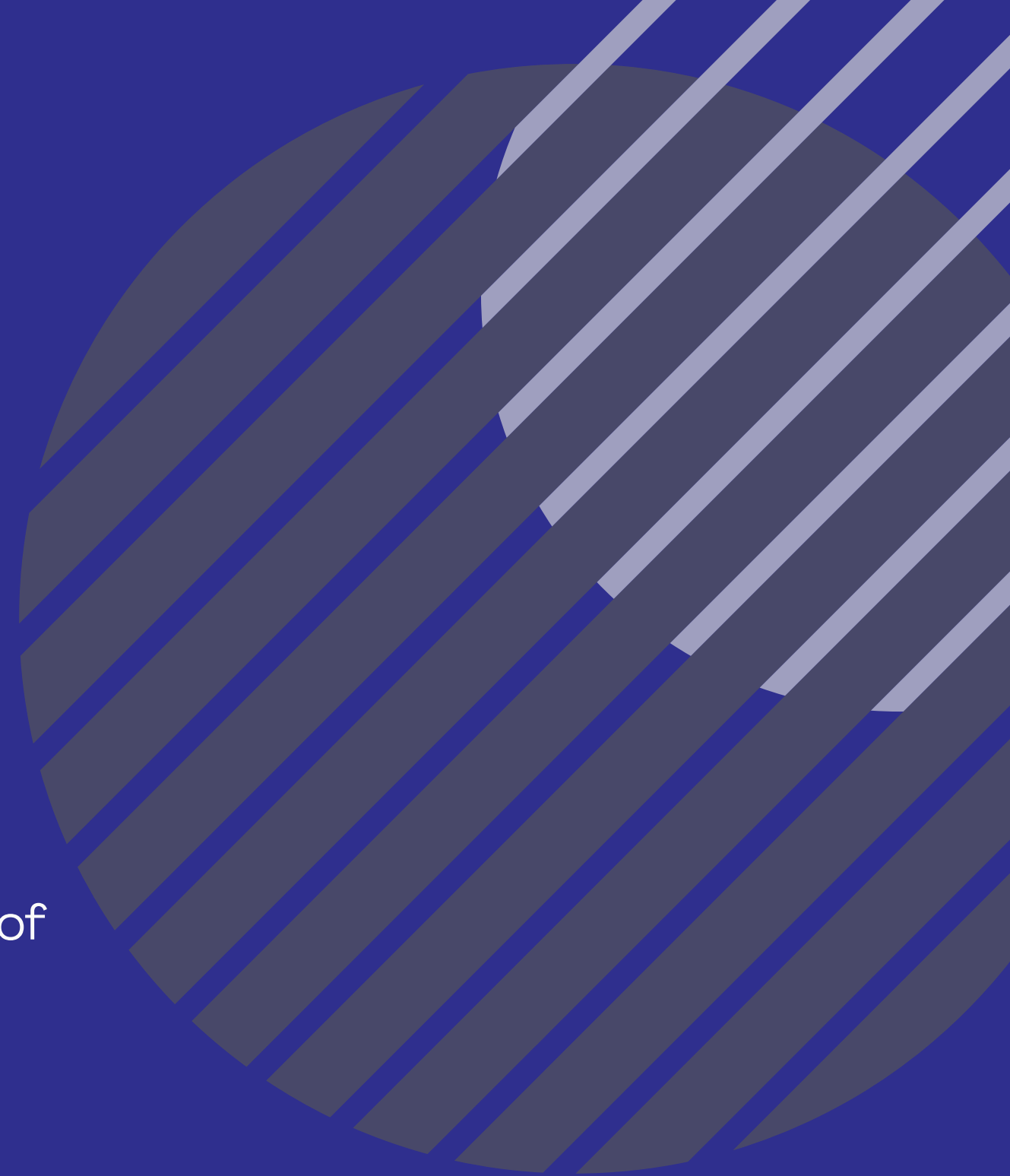


STAFF SATISFACTION 2022

In 2022, feedback from staff was sought through Professional Learning Community (PLC) meetings and individual staff meetings with the Principal.

Through the PLC meetings and individual meetings with the Principal, key areas of satisfaction with the school included pastoral care provided to students and families, relationship with the parish, an enjoyment of working at OLOF and a sense of self-efficacy.

Areas for growth included providing more opportunities involvement in key professional development opportunities, in relation to our strategic goals.





SCHOOL INCOME 2022

Please visit the MySchool website link below for
more information:

<https://www.myschool.edu.au>



POST SCHOOL DESTINATION 2022

Students from Our Lady of Fatima School from 2022 progressed to schools shown on this table.

School	Number of Students
Christian Brothers' College	10
Corpus Christi College	1
Fremantle College	1
Iona Presentation College	2
John Curtin College of the Arts	1
Seton Catholic College	4



● ● ● ANNUAL SCHOOL IMPROVEMENT 2022

In 2022, a Catholic Identity goal was to explore and create visual representations about the story of the apparition of Our Lady at Fatima. These are displayed at the entrance of the school and the grotto to Our Lady.

Under the area of Education, our school goal in 2022 was to develop a coherent whole- school approach for the teaching of spelling to enhance student achievement. The school now implements the PLD program from Kindergarten to Year 6. The early years focus for 2022 was to critically reflect on student data about learning and development to inform learning and teaching program. The school has developed an approach to the analysis of data through PD days and professional learning communities.

In 2022, a Community goal was to establish a shared understanding of wellbeing within the school community. We have developed a key section in the newsletter each fortnight focusing on wellbeing, undertaken staff professional development and developed behaviour engagement procedures.

Under the area of Stewardship, with the support of the P&F, Our Lady of Fatima School has upgraded several indoor learning spaces to reflect contemporary pedagogy. All staff have been supported in their professional growth through the implementation of evidence-based performance management processes.



STRATEGIC INTENTS 2022-2024

QUALITY CATHOLIC EDUCATION PILLAR	STRATEGIC INTENT	SUCCESS INDICATOR
Catholic Identity	Promote the lived expression of the Catholic faith tradition at Our Lady of Fatima School. (Connection to QCE elements 1.1, 1.2)	Opportunities for authentic and meaningful prayer, eucharistic celebrations and support of Catholic charities are maintained.
	Enhance the school community's knowledge and understanding of the school's religious charism and history. (Connection to QCE element 1.1)	The religious charism and history is clearly documented, visible in the school community and celebrated through the feast day.
Education	Adopt contemporary whole-school educational approaches that cater for learner diversity and fosters creativity and engagement. (Connection to QCE elements 2.1, 2.2, 2.3)	Evidence-based whole school approaches have been implemented in all learning areas. Data is systemically and effectively used to identify and support the individual needs of students as well as to inform our teaching and learning.
	Provide diverse and relevant extra-curricular activities to meet the needs of a wide range of students (Connection to QCE element 2.3)	The number and variety of quality extra-curricular activities has increased.
Community	Enhance student and staff wellbeing and support the pastoral and cultural needs of the school community (Connection to QCE elements 3.1, 3.2 and 3.3)	A whole-school wellbeing approach has been implemented. Data shows improvement in student and staff wellbeing. The school has developed strong partnerships with the local community and the curriculum and school events are culturally responsive.
Stewardship	Support all staff in their professional growth through the implementation of evidence-based performance management (Connection to QCE element 4.1)	Staff development and professional learning procedures have been implemented and data shows improvement in practice.
	Resource indoor and outdoor spaces to reflect contemporary pedagogy and purposefully meet the needs of all learners (Connection to QCE element 4.3)	Indoor and outdoor spaces have been updated. The school is financially stable and well resourced, with clear maintenance procedures implemented.

STRATEGIC INTENTS 2022-2024

