



OUR LADY OF FATIMA SCHOOL EARLY YEARS PHILOSOPHY

At Our Lady Of Fatima School, we believe each child is unique and a precious gift from God. We are committed to providing an environment in which children feel safe and secure. We nurture the holistic development of each child's spiritual, social, emotional, physical and cognitive growth.

The health and wellbeing of each child is prioritised as we foster self-confidence and a love of learning through intentional teaching and play based programmes. We empower children to make choices and encourage them to take responsibility for their own learning, which in turn develops the children as critical thinkers and problem solvers.

We acknowledge that parents are children's first educators. We support parents through the provision of rich experiences that nurture and develop each child's sense of wonder and awe. We invite parent participation and recognise the importance of this partnership for building strong family connections and successful learners.

We believe in the importance of play in teaching life skills that promote self-confidence, curiosity, independence and resilience. Our practices reflect quality early childhood principles and practices mandated through The Western Australian Curriculum, The Kindergarten Curriculum Guidelines, The National Quality Standard and the Early Years Learning Framework.

Our staff is committed to continually updating their professional development to ensure a research-based best practice pedagogy. Our staff work closely to provide a pastoral community environment in which each child feels connected and develops to their full potential.