



Our Lady of Fatima School

SCHOOL PERFORMANCE DATA
2025



Dear Members of the Our Lady of Fatima School community,

The Australian Government's accountability regulations require schools to report information on certain aspects of performance to their community.

This is an annual report for the previous year, 2025, and it is made available to all members of our school community.

Sincerely,
Jacinta Petersen
Principal





VISION

Nurturing lifelong learners
who live out Jesus' message of
love and peace





MISSION

At Our Lady of Fatima School, we:

- Provide a holistic Catholic education where the teachings of Christ are lived, valued and promoted.
- Strive for excellence and through contemporary pedagogies, support the resilience, curiosity, creativity and social and emotional wellbeing of each child.
- Foster a sense of community through meaningful relationships with students, staff, parents, parish and wider community.
- Maintain an innovative learning environment, embracing sustainable practices.



CONTEXTUAL INFORMATION

Our Lady of Fatima School is a single stream Catholic co-educational primary school in Palmyra for students from Pre-Kindergarten to Year Six. The school, as part of Catholic Education Western Australia, aims to be Christ-centred and child-focused through the provision of a holistic approach to education, fostering spiritual, religious, academic, physical and creative development.

The school was founded by the Sisters of Our Lady of the Missions in 1923. As part of the Catholic Church, Our Lady of Fatima School has a strong Catholic identity, which has been forged throughout the history of the school. As a community, we come together for prayer, liturgies, the celebration of sacraments and in our support for those in need through our charity approach. Our Catholic identity helps to guide all members of the community in how we interact with one another.

Our Lady of Fatima School works in partnership with the Parish of Our Lady of Fatima, Palmyra and has been an integral part of the local community for 103 years. Our Parish Priest is Father Benedict Lee and he plays a vital role in the spiritual life of our school. Families and children are encouraged to participate in the parish in a variety of ways.



CONTEXTUAL INFORMATION

The school offers a wide curriculum for students. Learning in the early years is articulated through the early years philosophy, which emphasises intentional teaching and a play-based approach. Students in Pre-Primary to Year 6 are engaged in the following specialist learning areas: Digital Technologies, Italian, Physical Education, Science, Performing Arts and Visual Arts. Literacy support is provided for students with literacy difficulties through the Sounds Write and MaqLit programs. An enrichment program is offered for students in Years 1 to 6.

Extra learning opportunities include inter and intra school sporting competitions, Creative Edge, the Speak Up public speaking competition, Catholic Education Performing Arts Festival, the Catholic Education Angelico Art Exhibition, the inter-school Spelling Bee, sustainability initiatives and musical instrument tuition.

Our Lady of Fatima School has a strong parent community. The P&F is highly active within the school, fostering positive partnerships between school and families. The School Advisory Council is dedicated to working with the school to support good governance and strategic planning with the aim of ensuring positive student outcomes.



TEACHER STANDARDS AND QUALIFICATIONS 2025

Doctor of Philosophy

1 staff member has completed a Doctor of Philosophy degree

Master of Education

4 staff members have completed a Master in Education degree (2 in Leadership & Management, 1 in Curriculum and 1 in Early Childhood)

Master of Teaching

1 staff member has completed a Master of Teaching (Early Childhood)

Graduate Certificate in Education

1 staff member has completed a Graduate Certificate in Education (Instructional Leadership)

Bachelor of Education/ Arts

9 staff members have completed either a Bachelor of Arts or Education degree

Diploma of Teaching

1 staff member has completed a Diploma of Teaching degree

WORKFORCE COMPOSITION 2025

STAFF	FEMALE INDIGENOUS	FEMALE NON- INDIGENOUS	MALE INDIGENOUS	MALE NON- INDIGENOUS
Full-time teaching	0	10	0	0
Full-time non- teaching	0	3	0	0
Part-time teaching	0	7	0	0
Part-time non- teaching	0	9	0	1

STUDENT ATTENDANCE AT SCHOOL 2025

2025 Average Attendance Rate: 91.68

MANAGING STUDENT NON-ATTENDANCE

If a child arrives at school after 8:40am, the child is taken to administration by the parent/carer and signed in via the SEQTA app on the iPad before going to class. This is also required if a child is collected during the day and then returned to school. If a child does not attend school, parents/carers contact the school prior to 9.00am on the day of the absence by emailing admin@olof.wa.edu.au or calling 9333 7900 and speaking with the Administration Officer.

If the school has not been contacted by parents/carers, a text message is generated to parents/caregivers when there is an unexplained absence by 10am on the day of the absence. If parents/caregivers do not contact the school, a SEQTA attendance follow up note is sent home for signing. At least twice a term, the Administration Officer reviews attendance records and re-contacts parents/carers if required. At least once per term, the Administration Officer informs the Principal of students whose attendance has fallen below 90%. The Principal uses the Catholic Education Western Australia Student Attendance Guidelines and Student Attendance Resources to respond to all attendance concerns.

YEAR LEVEL	ATTENDANCE RATE
Pre-Primary	89.29
Year 1	93.42
Year 2	92.34
Year 3	90.65
Year 4	91.27
Year 5	90.7
Year 6	93.29

	Our Lady of Fatima School mean	Australian mean
Reading	442	402
Writing	432	414
Spelling	424	405
Grammar and Punctuation	428	408
Numeracy	419	405

NAPLAN
INFORMATION
2025

Year 3

	Our Lady of Fatima School mean	Australian mean
Reading	472	492
Writing	485	480
Spelling	478	487
Grammar and Punctuation	488	497
Numeracy	483	492

NAPLAN
INFORMATION
2025

Year 5

PARENT SATISFACTION 2025



In 2025, feedback from parents was sought through enrolment interviews, the operations of the School Advisory Council, the Parents and Friends Group, and parent/ staff meetings.

Overall, parents have expressed strong satisfaction with the following aspects of the school: welcoming community, staff support, the ability to get involved in the community, pastoral care, approachable leadership team, the educational program and communication.

STUDENT SATISFACTION 2025



In 2025, feedback from students was sought through leadership conversations, classroom discussions and conversations with students.

Through these data sources, students identified that they feel strongly supported by staff, they felt safe, they have a voice in their education and there are good learning opportunities in a variety of areas.

STAFF SATISFACTION 2025



In 2025, feedback from staff was sought through Professional Learning Community (PLC) meetings and individual staff meetings with the Principal as part of our professional growth approach.

Key areas of satisfaction with the school included strong Catholic identity, ability to approach leadership, collaborative culture, strong whole-school literacy approaches, opportunities for contribution, improvements in the school's physical environment and improved professional learning opportunities.

SCHOOL INCOME 2025

Please visit the *MySchool* website link below for financial information for the past year:

<https://www.myschool.edu.au>

ANNUAL SCHOOL IMPROVEMENT 2025

CATHOLIC IDENTITY

Goal: Enhance staff understanding and formation in prayer, liturgy and scripture, through the lens of the charism of the Sisters of Our Lady of the Missions.

Achievements:

- We explored the second aspect of the Sisters' charism- communion. Our staff, with support from Father Ben, Sister Veronica, Sister Marie Therese and Sister Shelley, engaged in formation about communion from a practical and liturgical perspective. Staff completed our second pilgrimage from Tuckfield Street in East Fremantle to the original site of the parish and school in Tamar Street, following in the footsteps of the Sisters.
- Teachers have intentionally created sacred spaces within classrooms, thoughtfully incorporating elements of the liturgical seasons and weaving in aspects of the story of Our Lady of Fatima to deepen students' experience of faith.
- Classes enjoyed additional time with Father Ben, who guided students in understanding sacred etiquette during Mass and explored the key features of our Church.



ANNUAL SCHOOL IMPROVEMENT 2025

EDUCATION

Goal 1: Improve staff understanding of the role of learning design in promoting student learning and wellbeing.

Achievements:

- Consolidated our whole school PLD approach and implemented the Ochre Science of Reading approach from Pre-Primary to Year 6. This was achieved through support from the P&F and with staff working in partnership with Our Lady of Mount Carmel.
- Worked with a Catholic Education Western Australia (CEWA) consultant for literacy, focusing on a coaching model to support our school-wide writing approach, with an emphasis on accelerating our stronger students.
- Worked with a CEWA Students with Disability consultant to support teachers in making appropriate environmental and instructional adjustments to support different learning needs.
- Our whole school data shows growth in our focus areas (spelling, writing and reading) from previous years.



ANNUAL SCHOOL IMPROVEMENT 2025

EDUCATION

Goal 2: implement approaches to contemporary pedagogy, including inquiry

Achievements:

- Participated in a staff book club, exploring inquiry learning.
- Worked with a CEWA consultant for digital technology coaching, to investigate the use of iPads in supporting student engagement, thinking skills and creativity.



ANNUAL SCHOOL IMPROVEMENT 2025

COMMUNITY

Goal 1: Develop our partnerships within the local community.

Achievements:

- Participated in outreach opportunities with our parish, including Fatima Care and St Vincent de Paul.
- Worked in partnership with local Catholic schools on a range of initiatives.
- Ran a range of events such as Are you ok? Day, Women's Health Week, Men's Health Week, and running a parent information session about understanding neurodivergence.
- Throughout the year, each class has engaged in an inquiry project to learn more about our local community, with some focused on supporting those in need, others aimed at strengthening connections with our parish, and several worked on initiatives aimed at making a positive difference on the environment within the wider community.



ANNUAL SCHOOL IMPROVEMENT 2025

COMMUNITY

Goal 2: Promote First Nations' perspectives and cultural diversity within our school community.

Achievements:

- We used our Partnership Acceptance Learning Sharing (PALS) grant to promote First Nations' perspectives with students.
- We celebrated key cultural events, including Harmony Day, Reconciliation Week and NAIDOC week.
- Our staff engaged in professional learning with a CEWA First Nations' consultant to examine ways to meaningfully embed First Nations' perspectives across the curriculum.



ANNUAL SCHOOL IMPROVEMENT 2025

STEWARDSHIP

Goal 1: Continue to implement our whole school sustainability initiatives.

Achievements:

- Each year level has continued to have an area of responsibility in the sustainability space: our Pre-Primary students are our garden gurus, our Year 1's are our Junior Litter Leaders, our Year 2 students are our Recycle, Reuse or Reduce Waste Rebels, our Year 3 students are our Compost Champions, our Year 4 students are our Worm Farm Warriors, our Year 5 students are our Waste Free Lunchbox Wonders and our Year 6 students are our Senior Litter Leaders.

Goal 2: Enhance school-wide marketing approaches.

Achievements:

- We worked with the CEWA marketing team to re-imagine our school wide branding, learn more about social media and redevelop our school website.



Strategic Intents | 2025 - 2027

CATHOLIC IDENTITY Formation for Mission		
STRATEGIC INTENTS	KEY IMPROVEMENT GOALS	QCE LINKS
Enhance the lived expression of Catholic faith traditions at Our Lady of Fatima School.	- Improve staff understanding of prayer, scripture, sacraments and mass to support student engagement. - Establish authentic support of Catholic charities, with opportunities for student engagement and connection with the parish and the Sisters of Our Lady of the Missions.	1.1, 1.2
Maintain the community's understanding of the school's religious charism, history and connection to the story of Our Lady of Fatima.	- Maintain traditions of the Feast Week of Our Lady of Fatima to provide opportunities for staff, students and families to re-connect with the religious story of Fatima and the school history. - Clearly document the religious charism and history of the school and continue to make this visible in the school community.	1.1
EDUCATION Excellence for Success		
STRATEGIC INTENTS	KEY IMPROVEMENT GOALS	QCE LINKS
Adopt contemporary whole- school educational approaches that cater for learner diversity and promotes student achievement.	- Consolidate current whole-school approaches to English- PLD, Science of Reading and Writing. - Investigate evidence-based approaches to the teaching of Mathematics. - Enhance the teaching and learning in Religious Education. - Explore ways to support student learning, through transparent assessment and feedback.	2.1, 2.2
Support staff with maximising engagement, creating intentional learning environments and using a wide instructional range to support student learning and wellbeing.	- Enhance staff understanding of inquiry to promote student thinking and creativity. - Continue to focus on enhancing digital technologies use and staff coaching to improve learning opportunities for students. - Enhance the implementation of the Berry St Education Model.	2.3
COMMUNITY Witness for Impact		
STRATEGIC INTENTS	KEY IMPROVEMENT GOALS	QCE LINKS
Promote First Nation's perspectives and cultural diversity within our school community.	- Support staff, student and parent understanding of First Nation's perspectives and connection to the local area. - Enhance school facilities and resources to support our diversifying community. - Authentically celebrate key cultural celebrations within our community.	3.1
Foster strong partnerships with our parents, parish and local community.	- Consolidate key partnerships within our local community, including the City of Melville, local MLA and other community organisations. - Maintain strong partnership with the parish to support the religious and spiritual formation of students, parents and staff. - Enhance parent involvement and communication, including the use of Seesaw.	3.3
STEWARDSHIP Growth for Access		
STRATEGIC INTENTS	KEY IMPROVEMENT GOALS	QCE LINKS
Embed whole-school approaches to sustainability.	- Support the school sustainability coordinator with school-wide initiative implementation. - Continue to explore WasteSorted and Waterwise grants to assist with sustainability initiatives.	4.2
Work in partnership with Catholic Education Western Australia and local Catholic schools to ensure that Our Lady of Fatima School is appropriately resourced, accessible and financial sustainable.	- Enhance school marketing, with support from Catholic Education WA. - Collaborate with other local Catholic schools and Catholic Education WA to develop a response to enrolment, maintenance and financial challenges. - Explore opportunities to support the ongoing improvement of school facilities.	4.3

STRATEGIC INTENTS 2025-2027